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**GAYAZA JUNIOR SCHOOL**

**ENGLISH FOR PRIMARY TWO 2020**

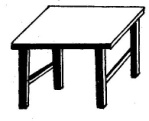
NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_STREAM\_\_\_\_\_\_

1. Fill in the missing letters.
2. fl\_\_\_g
3. be\_\_\_l
4. b\_\_nch
5. Write correctly.
6. irahc \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. ormbo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. ryalbir \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Answer in full sentences.

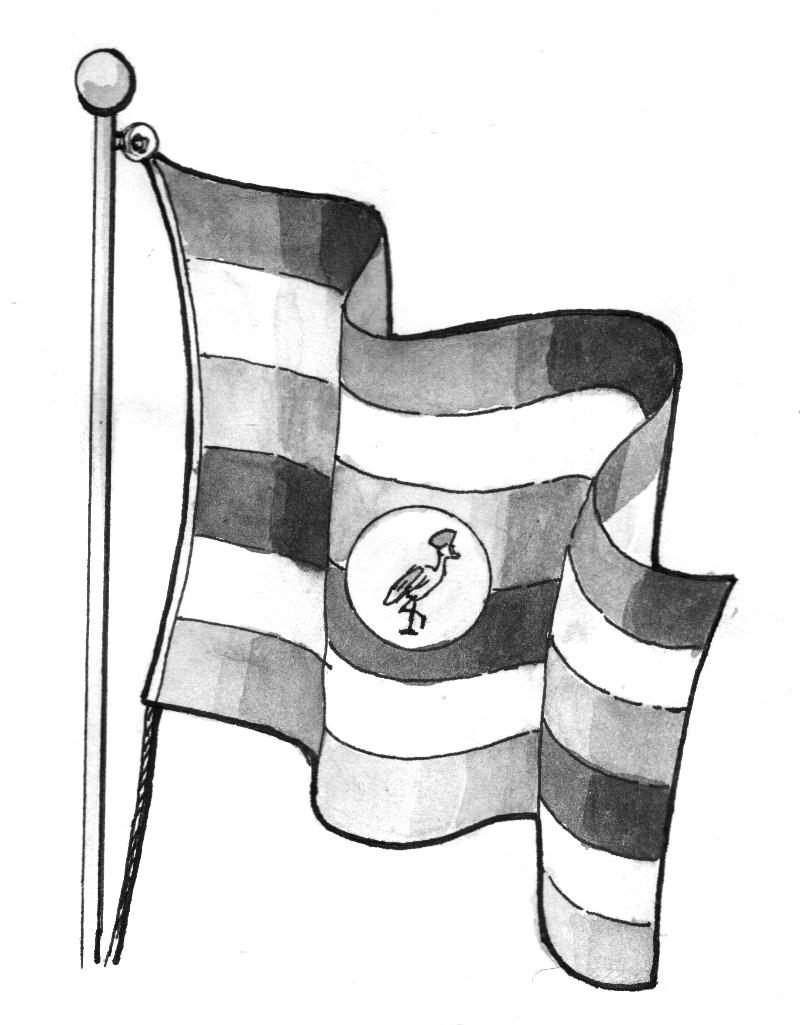
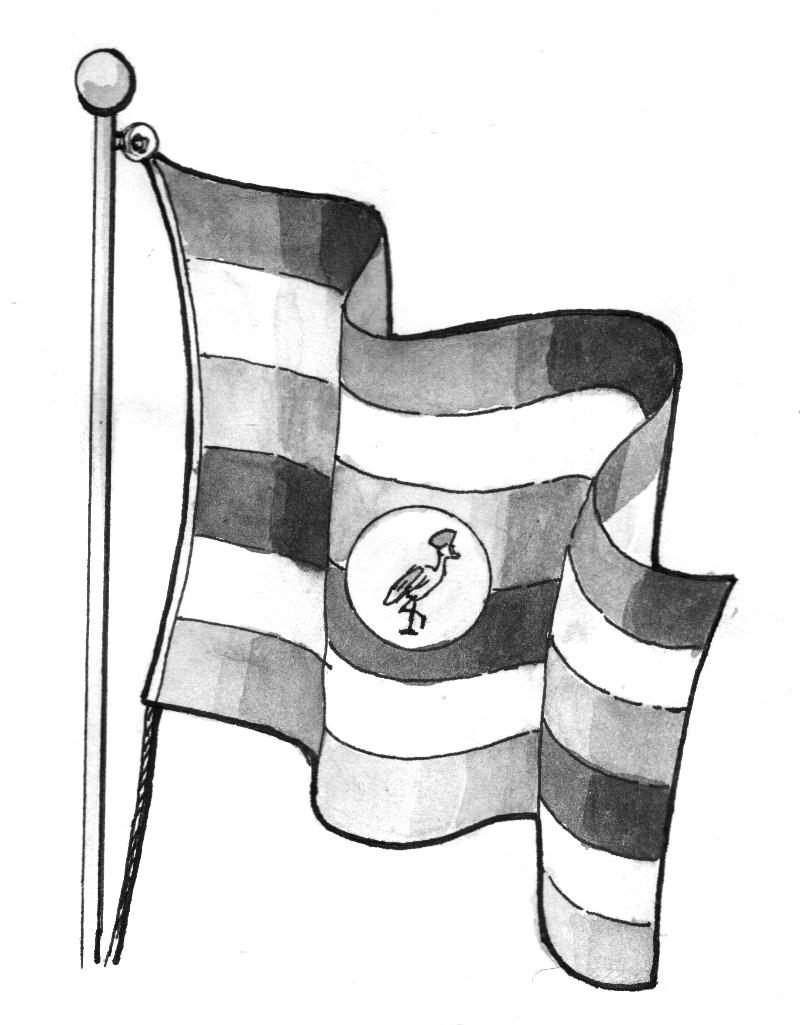
ballballballa) Are these desks?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Is this a chair?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Are these school flags?



1. Are these school flags?
2. Is this a school badge?

4. Make small words

Uniform \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Join to make one word.

a) head + teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) cup + board \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) sign + post \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

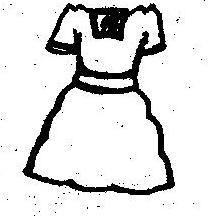
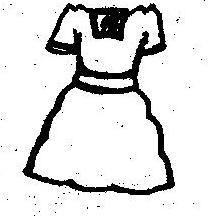
6. Fill in the correct preposition.

a) Don’t lean \_\_\_\_\_\_\_\_\_\_\_\_\_\_the wall.

b) Paul died \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_cholera.

c) What are you interested\_\_\_\_\_\_?

7. Name the picture.



**G.J.S**

**P.O BOX**

\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_

8. Read and draw the pictures.

The ball is under the bed.

Two balls are flying over the tree.

9. Fill in the correct plural forms.

a) \_\_\_\_\_\_\_\_\_should be kept clean (book)

b) Where are the\_\_\_\_\_\_\_\_\_\_\_\_\_\_? (puppy)

c) The \_\_\_\_\_\_\_\_\_\_ are very heavy. (box)

d) \_\_\_\_\_\_\_\_\_\_ enjoy swinging on trees. (monkey)

10. Who am i?

a) Iam a tool, the police use me to keep peace.

I am a \_\_\_\_\_\_\_\_\_\_\_\_

b) I am a person, who takes people’s things without permission. I am a \_\_\_\_\_\_\_\_\_\_\_\_\_

c) I am a schoolsymbol. Pupils put me on when going to school. I am a \_\_\_\_\_\_\_\_\_\_\_\_\_

**11. Underline the correct plural.**

a) leaf: leaves, leafves, leafs.

b) chief: chieves, chiefves, chiefs.

c) furniture: furnitures, furniture.

d) tooth: tooths, toothes, teeth.

e) Fruit: fruits, fruit, fruites.

**12. Make sentences.**

**Picture 211**

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



(c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. **Use a full stop (.) a question mark (?) and capital letters**.

a) was ruth sick last Monday

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) how old is Deborah

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) i live at gayaza

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) this is a tree.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**14. Form sentences using these words.**

a) aunt\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) son\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) brother\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) mother \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**15. Fill in the correct word.**

a) The daughter of your mother and father is a

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is the mother of your mother or father.

16. **Choose the correct word from the box to complete the sentences**.

(fisherman, carpenter, fishmonger, doctor)

a) I am a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I treat sick people in the hospital.

b) I go to the lake. I catch fish with nets

I am a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) I make chairs, beds, tables and cupboards from wood. I am a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) **Punctuate correctly**.

i) I bought bread cakes and chocolates last Monday.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) Where is james bag

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

iii) moses cleaned the teachers table yesterday

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

17. **Write in short.**

Let us \_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher \_\_\_\_\_\_\_\_\_\_\_\_

Can not \_\_\_\_\_\_\_\_\_\_\_\_ Wednesday \_\_\_\_\_\_\_\_\_\_

Doctor \_\_\_\_\_\_\_\_\_\_\_\_ October \_\_\_\_\_\_\_\_\_\_\_\_

18. **Give one word for many.**

a) tables, chairs, desks are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) pawpaws, oranges are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) red, blue, pink, black are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) Tuesday, Thursday, Monday are\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. **Join sentences using “and”**

a) Mary has a dress. Anna has a dress.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) Ali went to the shop. Ali bought a match box.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Mark is a good boy. Richard is a good boy.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) Tim has a shirt. Tim has a coat.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) Ivan was absent. Rose was absent.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**20. Use ‘was’ or ‘were’.**

a) The monkeys \_\_\_\_\_\_\_\_\_\_\_\_chased away by the

dog.

b) A bicycle \_\_\_\_\_\_\_\_\_repaired yesterday.

c) \_\_\_\_\_\_\_\_you treated by a doctor?

d) \_\_\_\_\_\_\_\_he taken to school by his mother?

**21. Read the story and answer the questions in full sentences**.

School symbols are things that make a school different from others. These include, school uniforms, school address, school flag, school anthem and many others, school symbols have different uses.

A school uniform makes children different and smart: a school signpost directs people to the school and a school prayer helps the pupils to trust in God.

**Questions**

1. What are school symbols?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write any two school symbols in the story.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What makes children different from others?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. What is a signpost used for?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What helps the pupils to trust God?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Give a title to the story.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

22. **Arrange the jumbled sentences to make a story**.

a) He took the soda.

b) He went to the shop.

c) Peter picked money.

d) He opened it at once.

e) He bought a bottle of soda.

**Good story**

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

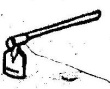
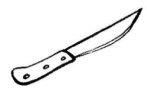
b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

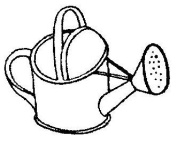
c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**23. Complete the story correctly.**

 Kayanda lives in a small \_\_\_\_\_\_\_\_\_near a big farm. He goes to dig with his \_\_\_\_\_\_\_\_and a \_\_\_\_\_\_\_\_\_\_\_ . There are a lot of crops on his\_\_\_\_\_

C:\Program Files\Microsoft Office\CLIPART\PUB60COR\FD00428_.WMFC:\Program Files\Microsoft Office\CLIPART\PUB60COR\FD00428_.WMFHe also keeps some domestic animals. He waters his\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_every

morning with a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . . When the crops are ready, he harvests them during the\_\_\_\_\_\_ season and carries them on a \_\_\_\_\_\_\_\_ home.

**24. Re-arrange these sentences to forms a correct**

**story**.

a) She sent Tom and Jerry to the market.

b) They bought rice and meat.

c) Mummy wanted to prepare lunch.

d) And they had a wonderful lunch.

e) She prepared the food.

**A correct story.**

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**25. Join A to B and write a correct sentence.**

|  |  |  |
| --- | --- | --- |
|  | **A** | **B** |
| a | May I have a kilogram | of biscuits |
| b | She bought a dozen | of food |
| c | Bring that packet | of books |
| d | Those are two metres | of cloth |
| e | He has a dish | of sugar |

**26. Read the dialogue and answer the questions**

**about it.**

Mawa : Good morning, Otti.

Otti : Good morning, Mawa.

Mawa : Where do you play from?

Otti : We play from the field.

What abaout you?

Mawa: we play from the main hall because it is a rainy season.

**Questions.**

1. At what time did the dialogue take place?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who spoke first?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How many people are speaking?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who plays from the field?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why does Mawa play from the main hall?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who spoke lastly?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**GJS LITERACY I PRIMARY TWO**

**HUMAN BODY AND HEALTH**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_stream\_\_\_\_\_\_\_**

1. **Write any two body senses.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Name the sense organ for tasting.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. Name the parts of the arm below.**

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4. Write any two body exercises.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What is sanitation?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. Draw and name any four things used to promote sanitation.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |

8. How do we keep places clean?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Why is it good to keep places clean?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. What do we call the general cleanliness of our body and the things we use?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. State any two ways of promoting personal hygiene

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. Why do we keep our bodies clean?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. Name these things used to keep our bodies clean.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| D:\Documents and Settings\Administrator\Local Settings\Temporary Internet Files\Content.Word\Picture 093.jpg |  | C:\Users\kk\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Word\STE 001.jpg | tap water |

14. Why do we iron clothes?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. Write out the common diseases.

Malaria. Polio, measles, matchbox, rake, typhoid, posho.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. When should we brush our teeth?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

17. State any one cause of common accidents.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

18. How can one cause common diseases?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. What do we call the way of protecting our bodies from some diseases by introducing vaccines into the body.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

20. Name the medicine used to immunize.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(vaccine, vaccine)

21. Tick the immunisable disease only.

Polio, measles, malaria, pneumonia, cough, diarrhea, flu, turbeculosis.

**END**

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**GJS LITERACY I PRIMARY TWO**

1. What is a school?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Why do children go to school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Who heads a school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Write any two things used to clean your school.

i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. In which district is your school found?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What name is given to the things that make a school look different from other schools?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

7. State any two school symbols.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

8. How is a school signpost useful to a school.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9. Why is it good to wear school uniforms?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

10. Name any two groups of people who wear uniforms.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

11. Why does a school need teachers?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12. How can we keep our school clean? (give two)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

13. Match people to their roles.

Headteacher takes care of children

Matron heads a school.

Cook collects school fees

Bursar cooks food

14. Name any two groups of people who helps a school to get its needs?

i)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ii)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

15. Write any two school needs.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

16. How do parents help a school to get its needs?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

17. Who is a neighbor?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

18. Give any two benefits of the school from the neighbor.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. How does the neighborhood benefit from the school.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

20. Give any two problems between the school and the neighbourhood.

(i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**OUR HOME AND COMMUNITY**

1. What is a home?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is a family?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which two people start up a family?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. State the two types of families.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Apart from a mother, father and their own children, state any other two people found in an extended family.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What are basic needs?
2. Name and draw three basic needs.

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |  |

1. What is a community?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Name the smallest community

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Give any two importance places found in our school community.
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Write any three people found in our community.
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Complete correctly
8. A father to your mother is your? \_\_\_\_\_\_\_\_\_
9. A daughter to your father is your? \_\_\_\_\_\_\_\_\_\_\_\_\_
10. A son to your brother or sister is your? \_\_\_\_\_\_\_\_\_\_\_\_\_
11. If I am a girl ,My father calls me \_\_\_\_\_\_\_\_\_
12. If I am a boy ,My grandmother calls me \_\_\_\_\_\_\_\_\_\_\_\_\_
13. Fill in the missing letters.
14. T\_\_ \_\_ cher
15. Nur \_\_ \_\_
16. Carpen \_\_ \_\_ r
17. Bur \_\_ \_\_ r
18. Match people to their community.

Doctor market community

Priest school community

Teacher hospital community

Market vender church community

**END**

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**GJS MATHEMATICS FOR PRIMARY TWO**

**NAME:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_STREAM\_\_\_\_\_**

1. What is a set?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Join these sets.

**S s**

**s**

**S**

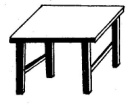
**s**

+ =

3**. Separate these sets.**

- =

4. Form new sets and count members.

Picture 216Picture 216 \_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_

5. Name these sets.



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Draw these sets.

a) A set of three stools.

b) A set of five vowel letters.

Picture 200Picture 200Picture 200Picture 200Picture 2007. What is an empty set?

8. A B

Set B has \_\_\_\_\_\_\_\_\_\_members

Set A has \_\_\_\_\_\_\_\_\_\_members

Set A has \_\_\_\_\_\_\_\_\_\_more than set B

How many members are there altogether?

9. Match correctly.

**5**

**3**

**8**

**Elephant**

**Tiger**

**Cow**

Picture 144Picture 144Picture 144Picture 14410. E F G H

Arrange the sets starting with the biggest.

Set \_\_\_\_\_\_\_\_\_\_\_comes first.

Set \_\_\_\_\_\_\_\_\_\_\_comes second.

Set \_\_\_\_\_\_\_\_\_\_\_comes third.

Set \_\_\_\_\_\_\_\_\_comes fourth.

11. Count and write the figures in words.

Picture 200Picture 200Picture 200Picture 200Picture 200Picture 200a) There are \_\_\_\_\_\_\_\_\_cups

Picture 135Picture 135Picture 135b) There are\_\_\_\_\_\_\_\_books.

c)

There are \_\_\_\_\_\_\_\_boxes.

d) There are\_\_\_\_\_\_\_\_pencils.

e) This is \_\_\_\_\_\_\_\_leaf.

12. What is the place value of the underlined numbers?

a) 2 3 4 c) 1 4 3

b) 6 2 4 d) 3 0 9

13a) Which numbers has been represented on the

abacus?

H T O

14. Draw hundreds, tens and ones using the abacus.

a) 3 2

b) 1 0 5

c) 9

15. Fill in hundreds, tens and ones.

a) \_\_\_\_hundreds, \_\_\_\_\_\_tens, \_\_\_\_\_ones = 20

b) 314 = \_\_\_hundreds, \_\_\_tens, \_\_\_\_ones

c)

\_\_\_\_tens, \_\_\_\_ones = \_\_\_\_

16. Expand these numbers.

a) 63 = \_\_\_\_\_ + \_\_\_\_

b) 925 = \_\_\_\_ + \_\_\_\_

c) 204 = \_\_\_\_ + \_\_\_\_

17. What number has been expanded?

a) 400 + 10 + 9 = \_\_\_\_\_\_\_

b) 800 + 50 + 0 = \_\_\_\_\_\_\_

c) 50 + 2 =\_\_\_\_\_

18. Write the following in words.

a) 8 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) 20 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) 100\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d) 194 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

19. Write these number words in figures.

a) Nine hundred seventy six

b) six hundred sixty six

c) 3 4

+ 2 6

d) 974 + 23

e) Primary one class has 130 pupils and primary two class has 256 pupils. How many pupils are there altogether?

f) Ten rulers plus six rulers equals\_\_\_\_\_rulers.

g) What is the sum of ten and four?

21. Take away

a) 8 – 3 = \_\_\_\_\_

b) 20 – 11 = \_\_\_\_

c) T O

7 8

* 4 8

d) Peter had 890 mangoes. He sold 670 mangoes to Paul. How many mangoes did he remain with?

22. Multiply.

a) 8 x 2 b) 1 3

x 3

c) If one chair has 4 legs. How many legs has 5 chairs have?

Picture 144Picture 144Picture 144Picture 144Picture 144Picture 144Picture 144Picture 144Picture 144Picture 144Picture 144Picture 144d)

How many eggs are in these nests?

\_\_\_\_\_ x \_\_\_\_ = 12 eggs.

c) Multiply: 3 x 0 = \_\_\_\_\_

23. What is the shaded fraction?

a)

= \_\_\_\_\_\_\_\_\_\_

b)

= \_\_\_\_\_\_\_\_\_\_\_\_\_

24. Add these fractions.

a) 3 + 7 = \_\_\_\_\_\_\_\_\_

10 10 = \_\_\_\_\_\_\_\_\_

b) 6 + 1 = \_\_\_\_\_

8 8 = \_\_\_\_\_

25. Subtract the fractions.

a) 7 - 4 = \_\_\_\_\_

10 10 = \_\_\_\_\_

b) 6 - 4 = \_\_\_\_

13 13 = \_\_\_\_

23. Add using a numberline.

a) 3 + 4 = \_\_\_\_

b) 2 + 7 = \_\_\_\_

24. Use a numberline to take away.

a) 8 - 3 = \_\_\_\_

25. Arrange from the biggest to the smallest.

a) 70, 50, 30, 40

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) 3, 1, 9, 4, 2

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

27. Find the missing numbers.

i) 1, 2, 3, 4, 5, 6, 7, 8, 9, \_\_\_

ii) 10, 20, 30, 40, 50, \_\_\_, \_\_\_

iii) 5, 10, 15, 20, 25 \_\_\_, \_\_\_

iv) 20th, 21st , \_\_\_\_23rd , \_\_\_\_, 25th

**END**